

Editorial

The WEF Centenary Anniversary Presentations – challenges of the school system and methodological issues in comparative and international education

This year marks the 100th year anniversary of birth of the World Education Fellowship and it is our pleasure to devote this edition of the *New Era in Education* journal to mark the occasion. The three papers published in this issue speak to the expanding areas of coverage of the journal – from basic education to comparative and international education. The three papers were all keynote presentations and lectures.

The first paper by Professor Michael Crossley of the University of Bristol, UK entitled *Epistemological and Methodological Issues and Frameworks in Comparative and International Research in Education* is a keynote presentation at the 4th edition of the Global Comparative and International Education Forum Roundtable held virtually on 27 July 2021. The paper draws upon Professor Crossley's long and extensive 'theoretical and empirical work challenging the international dimension of uncritical education policy transfer... doing so in ways that highlight the changing nature and scope of related epistemological and methodological implications'.

The second paper – *System School on the Test Bench: Challenges of the Present and Orientations for the Future* – by Professor Ralf Koerrenz, Friedrich Schiller University Jena, Germany, is also a keynote presentation at the 3rd Annual Centenary Lecture of the World Education Fellowship which took place virtually on 27 July 2021. The paper discusses the 'assumption that we usually consider school to be "normal" in the form in which we find it and have experienced it ourselves' with particular reference to 'the distinction between the functions of qualification, integration, enculturation and selection.' He concludes by calling for continuing renewal of the World Education Fellowship's commitment to child-centered pedagogy.

The third paper by Professor David Turner, the Honorary Treasurer of the the World Education Fellowship, is also keynote at the joint the World Education Fellowship International and WEF Japan centenary anniversary held virtually on 13 September 2021 concludes this special edition with a focus on the *School of the Future*. The school of the future needs to reconfigure what it means to be a teacher, and 'to open up new possibilities for schools of the future that we can barely imagine today'.

Enjoy.

Ogunleye, J.