Editorial

Anti-Female Bias in Corporate Organisations

We published two papers in this edition of the *New Era in Education* – a reflective piece by Professor David Turner, Honorary Treasurer of the World Education Fellowship, and a research article by Dr Gillian Hilton, vice president of the British Federation of Women Graduates UK.

Gillian Hilton's paper—Women's Experiences and the Efficacy of Anti-bias Training in the Workplace—examines bias against women in the workplace, and its impact on the ability of women to progress, move up company hierarchy, and make a success of their career.

Hilton's research documents experiences of women from a variety of backgrounds and professions to find out if the women 'had experienced bias, or seen it affecting others'.

Indeed, the problem of gender bias in the workplace is endemic. According to a research report for the International Labour Organisation (ILO, 2017), globally, women are not only underrepresented in corporations but the proportion of 'women decreases with each step up in corporate hierarchy' (p.3). Much of these biases are embedded in company structure and practices and remain a challenge in the workplace.

Nonetheless, in this paper, Hilton concludes that 'in striving for equality at work, serious bias and a lack of support from other women, is affecting females adversely and also stifling the success of the companies for whom they work'.

David Turner's paper—*Technology in Teaching and Learning*—is a personal reflection on the changes in educational technology he has witnessed in the last fifty years—the changes he contextualised within 'wider advances of technology in society, as well as a longer historical context'.

Enjoy.

Ogunleye, J.

Reference

ILO (2017). 'Breaking barriers: Unconscious gender bias in the workplace', ACT/ EMP Research note, International Labour Organisation: Geneva, Switzerland. Available online at https://www.ilo.org/wcmsp5/groups/public/---ed_dialogue/---act_emp/documents/publication/wcms_601276.pdf (Accessed: 21.07.2020)